**Quiz Quiz Trade**

* Prepare cards with review or discussion questions, one for each student. (Also possible to have students write a review question…)
* Each student gets a card.
* Students will need to hand up/stand up/pair up
* Depending on comfort level of class, tell who should read their card question first (taller, longer hair, older, etc.).
* Read questions and listen for answer/response. If review questions stump students, tell students to use the tip, tip, tell method to guide one another to the answers.
* When done, trade cards.
* Hold up card again and find a new pair to start process over.
* If you want to control time spent in discussion, you could use milling to music idea of moving when the music plays, partner up when music stops.